

# TORREY PINES HIGH SCHOOL Wind Ensemble

## **LEVEL OF DIFFICULTY:**

Advanced band

## **ESTIMATED HOMEWORK :**

includes performances  
and practice

## **PREREQUISITES:**

audition required  
prior to the beginning of  
the school year

## **COURSE DESCRIPTION:** Wind Ensemble:

The Wind Ensemble, is the top performing ensemble for wind & percussion musicians at Torrey Pines High School. This is an audition only class and is open to 9th-12th graders, the class consists mainly of upperclassmen. Many of the students in the wind ensemble are also members of the San Diego Youth Symphony Orchestra as well as other reputable community ensembles. The wind ensemble studies a number of collegiate level wind band works in a number of musical genres

## **GRADING:**

**Participation** -active participation; attentiveness; being prepared; attendance in class, at rehearsals, and performances

**Tests/Quizzes** -announced/unannounced, singing & written quizzes/tests

**Assignments** -may include: reflections, concert critiques, worksheets, theory/composition/history assignments, research, listening exercises

## **SYLLABUS:**

Available on teacher website

## **SUPPLEMENTAL INFORMATION:**

Must be taken as a consecutive 2 semester course for UC/CSU “f” credit  
Fulfills district VPA graduation requirement

# **TORREY PINES HIGH SCHOOL:** Advanced Orchestra

## **LEVEL OF DIFFICULTY:**

Advanced includes  
rehears

## **ESTIMATED HOMEWORK :**

performances,  
als, and practice

## **PREREQUISITES:**

audition only

## **COURSE DESCRIPTION:** Advanced Orchestra

This is a year-long course for advanced string students seeking to explore their creative and musical skills. Advanced Orchestra is a comprehensive course that is designed to provide students an opportunity for study in a variety of solo, chamber, and large ensemble orchestral literature. This will be accomplished through rehearsals, individual practice, written and playing assignments, and performances. Students will understand the cultural and artistic relevance of the repertoire and the role of the musician in a given societal context. Students will improve their playing and performance skills as well as understand and apply knowledge of music theory and history as related to the repertoire.

Upon completion of this course, students will:

- 1.) Play all scales by memory.
- 2.) Demonstrate a large musical vocabulary.
- 3.) Apply a knowledge of music theory to daily rehearsals, performances and assignments.
- 4.) Learn a demanding list of repertoire throughout the year (ensemble/chamber music and optional solo work.)
- 5.) Improve playing and sightreading technique and musicianship
- 6.) Participate in quarterly group & individual goals/assessments.
- 7.) Contribute to the school & community through numerous performance activities.
- 8.) Effectively practice assigned music as well as written assignments outside of class.

## **GRADING:**

**Participation** -active participation; attentiveness; being prepared; attendance in class, at rehearsals, and performances

**Tests/Quizzes** -announced/unannounced, playing & written quizzes/tests

**Assignments** -may include: reflections, concert critiques, worksheets, theory/composition/history assignments, research, listening exercises

## **SYLLABUS:**

Available on teacher website

## **SUPPLEMENTAL INFORMATION:**

Must be taken as a consecutive 2 semester course for UC/CSU “g” credit  
Fulfills district VPA graduation requirement

# **TORREY PINES HIGH SCHOOL:** Orchestra

## **LEVEL OF DIFFICULTY:**

intermediate to advanced

## **ESTIMATED HOMEWORK :**

includes performances,  
rehearsals, and practice

## **PREREQUISITES:**

none

## **COURSE DESCRIPTION:** Orchestra

This is a year-long course for intermediate to advanced string students seeking to explore their creative and musical skills. Orchestra is a comprehensive course that is designed to provide students an opportunity for study in a variety of solo, chamber, and large ensemble orchestral literature. This will be accomplished through rehearsals, individual practice, written and playing assignments, and performances. Students will understand the cultural and artistic relevance of the repertoire and the role of the musician in a given societal context. Students will improve their playing and performance skills as well as understand and apply knowledge of music theory and history as related to the repertoire.

Through this course, students will:

- 1.) Learn and demonstrate fundamental playing skills and techniques (scales, arpeggios, bowing styles)
- 2.) Apply a basic knowledge of music theory to daily rehearsals, performances and assignments.
- 3.) Learn a demanding list of repertoire throughout the year (ensemble/chamber music and optional solo work.)
- 4.) Improve playing and sightreading technique and musicianship.
- 5.) Participate in quarterly group & individual goals/assessments.
- 6.) Contribute to the school community through numerous performance activities.
- 7.) Effectively practice assigned music as well as written assignments outside of class.

## **GRADING:**

**Participation** -active participation; attentiveness; being prepared; attendance in class, at rehearsals, and performances

**Tests/Quizzes** -announced/unannounced, playing & written quizzes/tests

**Assignments** -may include: reflections, concert critiques, worksheets, theory/composition/history assignments, research, listening exercises

## **SYLLABUS:**

Available on teacher website

## **SUPPLEMENTAL INFORMATION:**

Must be taken as a consecutive 2 semester course for UC/CSU “g” credit • Fulfills district VPA graduation requirement

# **TORREY PINES HIGH SCHOOL** AP Music Theory

## **LEVEL OF DIFFICULTY:**

difficult 1-

## **ESTIMATED HOMEWORK:**

2 hours per class for

## **PREREQUISITES:**

mal music training

## **COURSE DESCRIPTION:** AP Music Theory

AP Music Theory is a year-long college-level course for serious music students. The course is equivalent to a first-year music theory course for music majors, introducing the student to musicianship, theory, aural skills, musical materials, and procedures. Musicianship skills such as melodic and harmonic dictation, sight-singing, and keyboard harmony are an important part of the course. The student's ability to read and write musical notation is fundamental to the course, and it is assumed that the student has adequate performance skills in voice or on an instrument. Knowledge of material will be demonstrated through written, singing, and listening exercises and exams, composition projects, presentations, and analysis.

## **GRADING:**

**Participation** -active participation, attentiveness, being prepared for class

**Tests/Quizzes** -announced/unannounced quizzes, written/performance exams

**Assignments** -class work, homework, projects, research, listening exercises, worksheets

## **SYLLABUS:**

Available on teacher website

## **SUPPLEMENTAL INFORMATION:**

Must be taken as a consecutive 2 semester course for UC/CSU "g" credit

Fulfills district VPA graduation requirement